

Name: Elizabeth Frasciello

Grade: 1

Title: Pumpkin Child

**Musical Focus:** concepts/skills to emphasize

- |   |  |
|---|--|
| <input type="checkbox"/> Playing instruments  | <input checked="" type="checkbox"/> Timbre |
| <input checked="" type="checkbox"/> Singing   | <input type="checkbox"/> Harmony           |
| <input checked="" type="checkbox"/> Melody    | <input type="checkbox"/> Creating          |
| <input type="checkbox"/> Rhythm               | <input type="checkbox"/> Movement          |
| <input type="checkbox"/> Expressive Qualities | <input type="checkbox"/> Form              |

**Materials:**

**Stuffed pumpkin (something to pass and represent pumpkin child)**

**Objective:**

**Learn song, recognize student voices (timbre), sing solo**

**National Standard(s) Addressed:**

- Singing, alone & with others, a varied repertoire of music
- Performing on instruments, alone & with others, a varied repertoire of music
- Improvising melodies, variations and accompaniments
- Composing & arranging music within specific guidelines
- Reading and notating music
- Listening to, analyzing, and describing music
- Evaluating music & music performances
- Understanding relationships between music, the other arts, & disciplines outside the arts
- Understanding music in relation to history and culture

**Assessment:**

- |  |   |
|--|---|
| <input type="checkbox"/> Written               | <input checked="" type="checkbox"/> Informal    |
| <input checked="" type="checkbox"/> Individual | <input checked="" type="checkbox"/> Performance |
| <input checked="" type="checkbox"/> Group      | <input type="checkbox"/> Other:                 |

**Preparation:**

Tell story of the cute little pumpkin coming to Chapin looking for the Pumpkin Child

**Sequence:**

Teacher will sing song several times throughout story, each time encouraging Ss to sing along.

Eventually, a character in the story responds by singing "Yes, I know..."

The Pumpkin Child was so excited he sang again "Oh, Do you know..."  
What was did he hear? (all Ss should be able to join by now, "Oh, Yes I know..."

Sing song from beginning and pass Little Pumpkin around the circle.  
Whoever has the Little Pumpkin when song is over is the Pumpkin Child!  
That Student sings response. (Pumpkin Child solo)

This time, I'm going to take (Student) to hide behind the piano so that he/she can't see who the Pumpkin Child is.

Play and sing. Ask hiding student, who he/she thinks the Pumpkin Child is after hearing them sing. (2 guesses)

Pumpkin Child becomes the new guesser. Old guesser joins circle.

**Assessment:** group singing assessment - Singing together? Pitches?  
Solo student assessment - Correct pitches and Rhythm?

**Lesson Critique:**