

Name: Elizabeth Frasciello

Grade: 5<sup>th</sup> grade chorus

Title: Top Secret Letter

**Musical Focus:** concepts/skills to emphasize

- |   |                                   |
|---|-----------------------------------|
| <input type="checkbox"/> Playing instruments  | <input type="checkbox"/> Timbre   |
| <input type="checkbox"/> Singing              | <input type="checkbox"/> Harmony  |
| <input type="checkbox"/> Melody               | <input type="checkbox"/> Creating |
| <input checked="" type="checkbox"/> Rhythm    | <input type="checkbox"/> Movement |
| <input type="checkbox"/> Expressive Qualities | <input type="checkbox"/> Form     |

**Materials:**

**Objective:**

**Learn poem, prepare for next lesson, steady beat**

**National Standard(s) Addressed:**

- Singing, alone & with others, a varied repertoire of music
- Performing on instruments, alone & with others, a varied repertoire of music
- Improvising melodies, variations and accompaniments
- Composing & arranging music within specific guidelines
- Reading and notating music
- Listening to, analyzing, and describing music
- Evaluating music & music performances
- Understanding relationships between music, the other arts, & disciplines outside the arts
- Understanding music in relation to history and culture

**Assessment:**

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> Written    | <input type="checkbox"/> Informal    |
| <input type="checkbox"/> Individual | <input type="checkbox"/> Performance |
| <input type="checkbox"/> Group      | <input type="checkbox"/> Other:      |

**Preparation:** Sitting in a circle.

- "I wrote this letter that I need to deliver later today. It's TOP SECRET! But I need help keeping it safe. So I am trusting you to help me with this. You can't read it! I need to know you can keep it safe, so lets try passing it around and make sure it gets back to me."

**Sequence:**

- Pass note to student beside me (pass around circle) should be whispered
  - o Please don't read this letter
  - o But keep it safe for me
  - o This letter is top secret
  - o It's not for you to see
- Continue rhyme until the letter gets all the way back to teacher
- I need one secret spy in the middle of the circle. We have to protect the letter from the secret spy.
  - o Student volunteer to be the secret spy
  - o Close their eyes in the middle of the circle
- Pass the letter and repeat poem
- Spy opens eyes and guesses who has the letter
  - o Correct: Remain the spy
  - o Incorrect: Trade spaces with person who was holding letter
- Try passing to steady beat as extra challenge

**Lesson Critique:**